

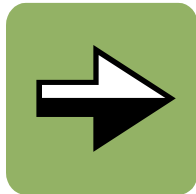
# @theLearningCenter

Upper Arlington High School

Fall 2006

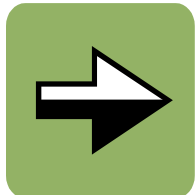
Instruction  
&  
Programs

Teen Read Week

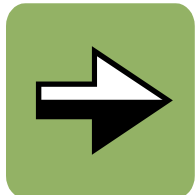


Freshman  
Orientation:  
LC Survival  
Jeopardy

Pathfinder  
With  
Language  
Arts



Pathfinder  
With  
Language  
Arts



## Ohio Department of Education School Library Guidelines for 9<sup>th</sup> Grade

### Information Literacy-

Effective school library media programs provide information literacy instruction.

**Benchmark A:** Investigate information through independent discovery, peer collaboration, and inquiry learning; read a variety of literacy material for academic need, personal interest and lifelong learning; and practice responsible usage and ethical behavior when using library media center materials.

1. Evaluate library materials and select formats based on information need and personal preference.
2. Locate resources using a title, subject, author, keyword, and advanced searches with appropriate online resources.
3. Select appropriate reference tools.
4. Participate in library media center activities and reading celebrations.
5. Understand plagiarism and its ramifications.
6. Discuss intellectual property, copyright, and fair use.

**Benchmark B:** Determine and apply an evaluative process to all information sources chosen for a project.

1. Define terms which determine information validity: accuracy, authority, objectivity, currency, and coverage.
2. Determine the author's authority for all resources and identify points of agreement and disagreement among sources.

**Benchmark C:** Apply a research process model to conduct research and meet information needs.

1. Determine the essential questions and plan research strategies.
2. Select and evaluate appropriateness of information from a variety of sources.
3. Incorporate a list of sources used in a project using a standard bibliographic style manual.
4. Create and communicate findings through an appropriate format.
5. Evaluate the research process and product as they apply to the information need.

### Technology Literacy-

Effective school library media programs provide technology literacy skills instruction in the use of library-based technologies.

**Benchmark A:** Formulate advanced search strategies, demonstrating an understanding of the strengths and limitations of the Internet, and evaluate the quality and appropriate use of the Internet

1. Identify multiple directories and search engines.
2. Construct search strategies focused on the retrieval of specific search results by incorporating Boolean operators.
3. Compare and chart the search results from multiple web sites to check for consistency of information.
4. Establish criteria for evaluating the information retrieved through Internet searching (e.g. author's expertise, bias, coverage of topic, timeliness).

Tools You Can  
Use

Online catalog



LC Web Site



NoodleTools

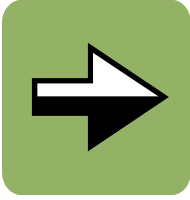


LC Web Site



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Media Literacy

**Benchmark B:** Evaluate choices of electronic resources and determine their strengths and limitations.

1. Integrate search strategies within the electronic resource that targets retrieval for a specific information need.
2. Review strengths and weaknesses of various types of electronic resources for research need.
3. Demonstrate the difference between databases, directories, and database archives (e.g., free vs. fee-based).
4. Select a specific database for an assignment and explain why it is the appropriate one to use.

**Benchmark C:** Utilize the Internet for research, classroom assignments and appropriate personal interests.

1. Identify directories and search engines.
2. Compare and chart the search results from multiple web sites to check for consistency of information.

Media Literacy

Effective school library media programs support the learning of media literacy skills in collaboration with classroom teachers, technology integration specialists, and technology coordinators.

**Benchmark A:** Comprehend that media communications deliver information and messages that regard social, political, economical, aesthetic, and ethical issues.

1. Identify factors that influence reasons for the communication and delivery of information regarding social, economic, political, aesthetic, and ethical issues.

LC Web site



Joseph J.

Media

Expert

Programs & I

- Teen Read Week – The National Education Library Association's national promotion to encourage teens to read for the fun of it. This year, the Teen Read Week celebration will be held October 15-21. Stop by the LC and see last year's winners of the Teen Read Week Favorite Book Contest. Their photo-posters are hanging on the north wall of the 1<sup>st</sup> floor.
- Pathfinder Project – The goal of this instruction is to teach two critical components of successful research skills. First, a step-by-step process for gathering information. Secondly, a way to analyze the information for accuracy, authority, objectivity, currency, and coverage.
- Freshman Orientation – The LC's two-step team competition that allows first year students to gain information using the LC website, subscription databases, and the LC's freshman newsletter. The culminating Jeopardy-style game helps them see the big picture of the high school library, its staff, resources and policies.
- **Renowned media literacy consultant, Frank Baker, will be at the high school on November 16 and 17. On November 16 from 7:00 p.m. to 8:30 p.m. Mr. Baker will talk about the role of media in the lives of our young people. Mr. Baker's presentation is part of the Joseph J. Conley Media Literacy Annual Lecture series. The lecture series is open to the public. Mark your calendar!**

### Tools You Can Use

- **BearNET** – The online catalog of materials available throughout the district media centers. Available through the district and Learning Center's websites, this 24/7 tool offers access from any computer to library holdings. <http://library.uaschools.org> or through the LC web site.
- **LC Website** – <http://school.uaschools.org/uahs/library/lcnews.html>  
Our website is especially designed for a variety of users. Parents, teachers, and students can find research tips, subscription databases and eBooks, best book lists, and interactive content.
- **NoodleTools:** A suite of interactive tools designed to aid students and professionals with their online research. Use NoodleBib to generate, edit, and publish MLA and APA style source lists. Available through the LC web site. See LC staff for username and password.

